

A program of



of Case Western Reserve University

END OF ROTATION ASSESSMENT FORM

Cleveland Clinic Elective Program, 9500 Euclid Avenue EC10, Cleveland, Ohio 44195 Tel: (216) 444-9977 • <u>beyera@ccf.org</u> • Fax: (216) 636-1348

Student Name:					
(Last)				(First)	
School Name:					Class Of:
Course Title:			Cou	rse Code:	
Rotation Dates:		_ to	Site:	·····	

Competency	Targeted areas of Improvement	Areas of Strength	Exceeds or Meets All Standards	Standards met with concerns (no remediation required)	Standards not met (remediation required)	Not Observed/ Insufficient data
Patient Care * History/Interviewing * Data Retrieval including EHR * Physical Examination * Clinical Reasoning * Diagnostic/Treatment Plan						
Knowledge for Practice * Demonstrates medical knowledge and applies it in clinical settings * Follows the principles of EBM to identify gaps in knowledge and acts to correct them						
Interpersonal and Communication Skills * Presentations in clinical and didactic settings * Patient centered communication * Communicates effectively with other health care professionals * Effective use of HER in communications * Cultural sensitivity						
Professionalism * Dependability (timeliness, completing assignments) * Honesty, responsibility, integrity, reliability, ethical behavior * Compassionate and respectful * Responsive to feedback * Recognized and addresses lapses in professional behavior						
Teamwork and Interprofessional Collaboration * Demonstrates effective teamwork and collaboration to improve patient care including transitions of care						
Systems-based Practice * Demonstrates understanding effects of health care systems on patient care * Effective use of resources to provide high- value care including attention to patient safety						

Student Name:___

Competency	Targeted areas of Improvement	Areas of Strength	Exceeds Standards	Standards met with concerns (no remediation required)	Standards not met (remediation required)	Not Observed/ Insufficient data
Research and Scholarship * Applies the scientific method to formulate a hypothesis in the context of patient care * Generates research questions to test hypotheses in clinical practice						
Reflective Practice * Demonstrates habits of ongoing reflection and self-improvement * Use patient logs to identify and address areas for improvement and learning needs based on clinical encounters						

	E	ion		Final Discipline Decision
Exceeded or Met Expectations	Meets Expectation with Concerns	Does Not Meet Expectations: Requires Remediation	Failed	FOR ALL STUDENTS please complete the final discipline outcome. In cases where students are marked as "Did Not Meet Expectations: Requires Remediation" or "Met Expectations with Concerns", the rationale and recommendations to the student to address the deficiencies are required. Note: A student who fails a discipline does not receive credit for time spent in the discipline; he/she must work with his/her advisor to create a replacement experience.
Rational	e for Dec	ision (inclu	uding rem	ediation plan/plan to address concerns).

Faculty Signature:	Date: Tel:					
**Required grade for transcript.						
(Please include the rationale for your decision in the comments box above, including any suggested plans to address/remediate areas of concern.)	Honors	Commendable	Satisfactory	Unsatisfactory	Incomplete	
**FOR those STUDENTS * that require a grade, please indicate a final grade for the rotation.	ي ب	lable	iory	ctory	ete	

Please return this 2-page form to the email address displayed on the top of page 1.