

CLEVELAND CLINIC SCHOOL OF HEALTH PROFESSIONS CATALOG

Cleveland Clinic School of Health Professions
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[School of Health Professions Website](#)

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ADDENDUM

Effective:
February 21,
2025

Accessing Policy & Procedure Manager (PPM) and Intranet Links

Some linked documents throughout the School Catalog may only be accessible to students when utilizing a Cleveland Clinic issued device or while connected to Cleveland Clinic wi-fi. This includes links to documents housed in PPM and the Intranet.

The Accessing Policy & Procedure Manager (PPM) and Intranet Links statement was not included in the originally published catalog effective January 31, 2025.

Beachwood and Mercy Program Name Updates

The Diagnostic Medical Sonography and Radiologic Technology Programs' titles have been updated to the following:

- Beachwood Diagnostic Medical Sonography Program
- Beachwood Radiologic Technology Program
- Mercy Diagnostic Medical Sonography Program
- Mercy Radiologic Technology Program

The former program names will be updated throughout the School Catalog in the next edition.

Computed Tomography, Post-Primary Magnetic Resonance Imaging and Primary Magnetic Resonance Imaging Programs

Faculty

**Michael Manning, BA, RT (R)(CT), Computed Tomography, Magnetic Resonance Imaging
Instructor (full-time)**

Education: A.A.S. Radiology, Cuyahoga Community College
B.A., Airport Management, Ohio State University

Phone: TBD Email: manningm@ccf.org

Michael Manning has been hired as an instructor for the Computed Tomography and Post-Primary and Primary Magnetic Resonance Imaging Programs at the CCAC/Beachwood SEC.

Employment Guarantee Statement

The School of Health Professions does not guarantee job placement or salary to graduates upon program/course completion or upon graduation.

The Employment Guarantee Statement was not included in the originally published catalog effective January 31, 2025.

School of Health Professions Emergency Preparedness

Comprehensive policies have been established to ensure the safety and well-being of students, program directors, faculty, administrative personnel, and patients during emergencies. Information about specific

policies are provided during student onboarding and can be accessed on the Cleveland Clinic network through the Cleveland Clinic Policy and Procedure Manager ([PPM](#)) and [Department of Emergency Management intranet page](#). The School of Health Professions detailed Emergency Preparedness Plan is located on the [student intranet page](#). Students, faculty, and administrative personnel participating in School-related activities on non-Cleveland Clinic locations (clinical sites, field trips, educational facilities used under agreement with an external agency, etc.) should familiarize themselves with the emergency procedures of that location.

In the event of an emergency situation that disrupts educational programs, efforts will be made to ensure continuity of instruction through assignment of alternate learning facilities, flexible scheduling, remote learning, or another means as determined to be appropriate by the program director.

All faculty, administrative personnel, and students are empowered to report Critical events to the appropriate Security Operations Center or designated emergency phone number or via the Cleveland Clinic StaySafe app. The app is geofenced to our hospitals, family health centers, ambulatory surgery centers, free-standing emergency departments and administrative buildings to request site-specific emergency and non-emergency services, including:

- Emergency Police and Security response
- Non-emergency questions and requests, including a Safety Escort
- Code response for Cardiac/Respiratory Emergencies and Rapid Response
- Anonymous tip line to text information and images
- A safety timer to contact emergency contacts while walking
- Library with additional safety resources

Not at one of these locations? No worries. The app is programmed to default to 911 for other Cleveland Clinic locations. Users can also use some of the features anywhere in the U.S.

Cleveland Clinic StaySafe app can be downloaded directly from the [Apple](#) and [Google Play](#) app stores.

Cleveland Clinic Police Department

Non-Emergency: 216.444.2250

Emergency: 216.444.2222 or 911

Email: police@ccf.org

Additional Hotlines & Emergency Numbers

[More Information](#)

The School of Health Professions Emergency Preparedness statement was not included in the originally published catalog effective January 31, 2025.

SOHP Clock Hour (Contact Hour) Policy

School of Health Professions programs are based on clock hours. A "clock hour" (often referred to as a contact hour) is defined as one hour, consisting of a minimum of 50 minutes of instruction or other academic activity spent in an educational setting (didactic, lab, or clinical) to achieve the established goals and outcomes of a program, course, or area of study.

Clock hours exclude refreshment breaks, receptions and other social gatherings, and meals that do not include academic activity aligned with program/course learning outcomes.

The SOHP Clock Hour (Contact Hour) Policy was not included in the originally published catalog effective January 31, 2025.

Student Contact Information Policy

Cleveland Clinic School of Health Professions students are required to provide accurate and timely information regarding their address(es), telephone number(s), and other contact information to the school's Registrar or the Program Director. Students are required to verify their contact information, including physical address, mailing address, telephone number, and email at the time of enrollment into the school.

Contact information concerning students and their emergency contacts facilitates effective communication and access to these persons in appropriate circumstances. Such circumstances include, but are not limited to, the following:

- Health and safety emergencies affecting students
- Notification concerning opportunities or important events about which students may wish to be informed
- General information sharing from the school or its program(s).

Contact information will be maintained in accordance with the federal Family Educational Rights and Privacy Act of 1974 (FERPA). Contact information can include:

- Name (first and/or last)
- Telephone number
- Mailing and/or physical address (P.O. Box does not qualify as physical address)
- Personal email address

Students must submit contact information updates via email to the office of the registrar at SOHPRegistrar@ccf.org within 10 business days of the change.

Students are advised that failure to comply with this policy could result in disciplinary action.

The Student Contact Information Policy was not included in the originally published catalog effective January 31, 2025.

CLEVELAND CLINIC SCHOOL OF HEALTH PROFESSIONS

Mission

Our mission is to foster an environment of excellence in education for health professions students from all backgrounds. We are dedicated to providing comprehensive education that equips our students with the knowledge, skills, and values necessary to deliver the highest quality of patient care. Through innovative teaching methods, collaboration with world-class caregivers, and community engagement, we strive

to develop healthcare professionals who are compassionate, competent, and committed to the advancement of health in the communities we serve.

The Mission which appears on page 6 in the originally published catalog effective January 31, 2025 has been updated to reflect the current Mission of the Cleveland Clinic School of Health Professions.

Objectives

1. Provide a curriculum that integrates clinical expertise and innovative teaching methods to ensure students are well-prepared for their future roles as healthcare professionals.
2. Cultivate an inclusive community that reflects the population served, ensuring that all students have the opportunity to learn in a supportive and respectful environment.
3. Offer ongoing professional development opportunities for faculty and students to foster a culture of continuous learning and improvement.
4. Instill a commitment to patient-centered care, emphasizing quality & safety, empathy, inclusion, teamwork, integrity, and the delivery of high-quality healthcare services.
5. Incorporate a global health perspective into the curriculum to prepare students for the challenges of providing care in a complex and interconnected world.

The Objectives which appear on pages 6 in the originally published catalog effective January 31, 2025 have been updated to reflect the current objectives of the Cleveland Clinic School of Health Professions.

Grievance Procedure

In addition to the program's accrediting agency, students who are enrolled in a program approved by the Ohio State Board of Career Colleges and Schools (OSBCCS) may file a complaint with the State Board. Please refer to the program-specific section of this catalog to obtain contact information for the OSBCCS.

The Grievance Procedure which appears on page 35 in the catalog has been updated to reflect the correct location to obtain OSBCCS contact information in the originally published catalog effective January 31, 2025.

Accreditation Statement Updates

*Beachwood Diagnostic Medical Sonography

The Beachwood Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography.

Commission on Accreditation of Allied Health Education Programs (CAAHEP)
9355 113th Street N., #7709
Seminole, FL, 33775-7709
727-210-2350

Beachwood Radiologic Technology

The Beachwood Radiologic Technology Program is accredited by the Joint Review Committee on Education in Radiologic Technology
20 North Wacker Drive, Suite 2850
Chicago, IL 60606-3182
(312) 704-5300
email: mail@jrcert.org

[View the program's current award letter.](#)

Medical Dosimetry

The Medical Dosimetry Program is accredited by the Joint Review Committee on Education in Radiologic Technology
20 North Wacker Drive, Suite 2850

Chicago, IL 60606-3182
(312) 704-5300
email: mail@jrcert.org

Mercy Radiologic Technology

The Mercy Radiologic Technology Program is accredited by the
Joint Review Committee on Education in Radiologic Technology
20 North Wacker Drive, Suite 2850
Chicago, IL 60606-3182
(312) 704-5300
email: mail@jrcert.org

***Primary Magnetic Resonance Imaging**

The Primary Magnetic Resonance Imaging program is accredited by the
Joint Review Committee on Education in Radiologic Technology
20 North Wacker Drive, Suite 2850
Chicago, IL 60606-3182
(312) 704-5300
email: mail@jrcert.org

[View the program's current award letter.](#)

These accreditation statements which appear on pages 7-10 and in the Accreditation section of the program- specific sections in the originally published catalog effective January 31, 2025 have been updated to reflect the correct statement format prescribed by the programmatic accreditors.

**The Diagnostic Medical Sonography (Beachwood) and Primary Magnetic Resonance Imaging Programs were awarded initial programmatic accreditation after the catalog was originally published effective January 31, 2025.*

Cleveland Clinic School of Health Professions Administration

Administrative Units

Assessment and Career Services: Jennifer Miller, PhD, MBA, MEd

The Administrative Units personnel listed on page 10 in the originally published catalog effective January 31, 2025 have been updated to include the new Program Manager for Assessment and Career Services.

MyLearning

MyLearning is a Learning Management System (LMS) that is built on Totara. Totara is an LMS that extends upon the core structure of Moodle. MyLearning allows educators to create dynamic online courses and learners to interact with course content, other learners, and the course facilitator. Courses designed, developed, and delivered on MyLearning are accessible on all mobile devices for most courses.

Support is available to students experiencing issues with a course or logging in to MyLearning. Students can access general tips on how to use and navigate the learning platform by visiting the [Learner Support tab](#). Here students will find helpful videos, handouts, and FAQs. Students may also contact the cTEKI

Help Desk at elearning@ccf.org. The Help Desk is available Monday through Friday from 9:30 a.m. – 4:00 p.m.

MyLearning support information which appears on page 14 and 52 in the originally published catalog effective January 31, 2025 has been updated to include Help Desk hours.

Accommodation Requests for Applicants/Students with Disabilities

Applicants and enrolled students with a disability, who are pregnant or have a related medical condition may request reasonable accommodation during the admissions process or anytime during their course of study by contacting the Program Manager of Student Affairs and Alumni Relations (PMSAAR) for the School of Health Professions.

To request reasonable accommodation, individuals should contact the PMSAAR as early as possible. Medical documentation of an individual's disability and functional limitations may be required to determine eligibility for accommodations. Generally, documentation of pregnancy is not required. The PMSAAR, Program Director, and student will meet to discuss whether reasonable accommodation is necessary and available and, upon determining that accommodations have been identified, the student will receive a written letter outlining those accommodations.

Reference: [Procedure to Address Requests for Reasonable Accommodations in Education](#).

The procedure for requesting accommodation which appears on pages 14-15 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct first point of contact.

Instructional Language

Program instruction within the School of Health Professions occurs in English. SOHP does not offer English as a Second Language (ESL) instruction. Applicants whose native language is not English are required to complete either the Test of English as a Foreign Language (TOEFL) or the Duolingo English Test (DET) as part of the admission process.

Applicants should use the SOHP DI code (D881) when completing the TOEFL during the admissions process. A minimum score of 75 is required if submitting a TOEFL score. Applicants must score a minimum of 105 if completing the DET.

The Instructional Language statement which appears on page 16 in the originally published catalog effective January 31, 2025 has been updated to reflect additional English proficiency testing options and minimum scores required of each for admission into SOHP.

Transfer Credit for Previous Education and Transferability of Credits

Credits earned at Cleveland Clinic's School of Health Professions (SOHP) may not transfer to another educational institution. SOHP reserves the right to accept or reject any or all credits earned at prior educational institutions regardless of accreditation status or subject relatability. Transcripts of educational credits earned outside the United States or its territories must be evaluated by a foreign degree evaluation agency at the student's expense. Only official, translated transcripts will be accepted for admission into an SOHP program. You should obtain confirmation that SOHP has evaluated credits you

have earned at another educational institution before you execute an enrollment contract or agreement. You should also review the transfer of credits policy of any educational institution that you may want to transfer credits earned at SOHP. Be sure to have a transfer credit evaluation prior to executing an enrollment contract or agreement. The ability to transfer credits from SOHP to another educational institution may be very limited. Some or all credits may not transfer, and you may have to repeat courses at another educational institution that were previously taken at SOHP. Never make the assumption that credits will transfer to or from any educational institution. It is strongly advised to review and understand the transfer of credit policy of SOHP and of any other educational institutions you plan to attend before you execute an enrollment contract or agreement.

SOHP has developed articulation agreements with many academic institutions for various programs. The clinical hours contracted to transfer as credits to the academic institutions are outlined within each articulation agreement. For program specific information, visit the SOHP website.

The Transfer Credit for Previous Education and Transferability of Credits which appears on page 18 in the originally published catalog effective January 31, 2025 has been updated to include information pertaining to evaluating foreign degrees.

Caring for Caregivers

Caring for Caregivers offers confidential programs and services that help manage life's challenges, support work satisfaction, and promote overall well-being.

Services are provided at no cost and address a number of life areas, including (but not limited to):

- Marital and relationship issues
- Stress
- Grief and loss
- Depression and anxiety
- Substance abuse
- Parenting challenges
- Work and career concerns

Services include:

- Assessment
- Short-term counseling and coaching
- Referrals
- Case Management
- Management consultation
- Critical incident response
- Education and training

Contact information:

Phone: 216.445.6970 or 1.800.989.8820

Website: portals.ccf.org/caregivers

The Caring for Caregivers section which appears on page 29 in the originally published catalog effective January 31, 2025 has been updated to include additional services provided.

Cleveland Clinic AtWork

Cleveland Clinic AtWork services can be accessed at the following locations:

Main Campus – CCAW
9500 Euclid Ave., H18
Cleveland, OH 44195
216.445.6528
Hours: Monday – Friday, 7:30 a.m. – 4 p.m.

Garfield Heights – CCAW
5595 Transportation Blvd., Suite 220
Garfield Heights, OH 44125
216.587.5431
Hours: Monday – Friday, 7:30 a.m. – 4 p.m.

Medina – CCAW
1000 E. Washington St/North MOB., Suite 203
Medina, OH 44256
330-721-4955
Hours: Monday, Wednesday, and Friday, 7:30 a.m. – 4 p.m.

The locations for Cleveland Clinic AtWork which appear on pages 29-30 in the originally published catalog effective January 31, 2025 have been updated to include the Main Campus location, current Medina address, and hours of operation.

Surveys

Surveys provide students with the opportunity to give feedback on educational experiences while enrolled in and after completing a program. Surveys help SOHP gauge students' satisfaction with course content, instructors and preceptors, resources, learning facilities, and the program overall.

Student surveys are used to assess satisfaction with didactic and clinical courses. Students assess each of their courses and are asked to rate the instructor, course structure, and classroom environment. Student satisfaction is assessed at the end of the program in the areas of Instruction, educational resources, student services and clinical experiences.

Graduate satisfaction is assessed with a post-completion survey approximately six months after the last enrollment period. Questions focus on the areas of preparedness for entry into the field, training and education and career services.

The description of surveys which appears on page 43 in the originally published catalog effective January 31, 2025 has been updated to include additional information on the surveys SOHP students and graduates will be asked to complete.

Sexual Misconduct in Education

Cleveland Clinic's Title IX Coordinator is:

Rachel King
Director, Educational Equity / Title IX Coordinator
TitleIX@ccf.org
216.317.6494

The contact Director of Educational Equity/Title IX Coordinator which appears on page 43 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct phone number.

Career Assistance and Planning

Program Directors will provide career counseling to students and facilitate access to Cleveland Clinic recruiters. The Program Manager for graduate services can provide additional assistance with resume preparation. SOHP hosts quarterly resume and interview workshops available through Center for Health Professions Education. While SOHP provides career assistance and planning, the school does not offer guaranteed job placement.

The Career Assistance and Planning section which appears on page 46 in the originally published catalog effective January 31, 2025 has been updated to include information pertaining to job placement guarantee.

Herbert Kohler Opportunity Scholarship

The Cardiac Ultrasound Program strives to advocate for an inclusive and accepting community. The Herbert Kohler Opportunity Scholarship is funded by the generosity of the Kohler Foundation. This scholarship is intended to provide financial assistance to students from a range of backgrounds and life experiences. Preference will be given to students who have experienced significant challenges or hardships that have influenced their life journey. These challenges and experiences may revolve around any number of factors, such as family background, community setting, educational experience, health-related challenges, and general life experiences.

One \$10,000 non-renewable scholarship is awarded before the start of the program. The annual award is split evenly over fall, spring, and summer terms.

The scholarship is paid directly to the program and will result in a tuition credit towards the program tuition.

Eligibility:

To be eligible for scholarship consideration, students:

- Must be accepted into the Cardiac Ultrasound Program.
- Must have a minimum cumulative 3.0 GPA at prior academic institution(s).
- Must submit the Opportunity Scholarship Application by June 1st deadline.
- Cannot be awarded in collaboration with another Cardiac Ultrasound Program scholarship.

Award requirements:

- Scholarship is non-renewable.
- Student must maintain good academic standing as defined by the School of Health Professions Catalog
- To maintain the scholarship, a student must be enrolled full-time and keep a minimum 2.5 GPA.

The application will include:

- A copy of academic transcript(s).
- Letters of recommendation.

- A personal statement.
 - Prompts:
 - In what ways have your unique background, experiences, and perspectives shaped who you are today? Share a specific example of how your unique or impactful experiences have contributed to your personal growth and the enrichment of your community.
 - Many individuals face challenges based on their background, ethnicity, gender, health or other personal characteristics. Share a significant obstacle you have encountered and overcome from your unique or impactful experiences. How did this experience shape your character and ambitions?

The Herbert Kohler Diversity Scholarship which appears on page 63 in the originally published catalog effective January 31, 2025 has been renamed and the description of the scholarship has been updated.

Cardiac Ultrasound Program

Textbooks

ISBN	Title	Author	Edition	Year	Publisher
N/A	ASE Guidelines for Performing a Comprehensive Transthoracic Echocardiographic Examination in Adults	Mitchell, C.; Rahko, P.; Blauwet, L.; Canaday, B.; Finstuen, J.; Foster, M.; Horton, K.; Ogunyankin, K.; Palma, R.; and Velazquez, E.		2019	J Am Soc Echocardiography

The Textbooks which appear on page 65 in the originally published catalog effective January 31, 2025 have been updated to reflect an additional textbook.

Cardiovascular Perfusion Program

Mission

The mission of the Cardiovascular Perfusion Program is to develop highly trained, professional perfusionists capable of successfully performing clinical perfusion techniques to meet the specialized needs of patients to perform clinical research to advance the field of perfusion and to contribute to the education of others.

The Mission which appears on page 66 in the originally published catalog effective January 31, 2025 has been updated to reflect the current Mission Statement.

Cardiovascular Perfusion Program

Technical Standards

1. *Sensory and Motor Skills* - Students and candidates for program admission should be able to:
 - a. Move, manipulate and transfer patients in a safe manner.

The Technical Standards which appear on page 69 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct Standard 1.a.

Cardiovascular Perfusion Program

Admissions Requirements

A cumulative GPA of 3.0 in all prerequisite courses, with a minimum of “B” in all prerequisite courses.

The Requirements which appear on page 70 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct letter grade preferred for prerequisite courses.

Computed Tomography Program

Program Snapshot: Computed Tomography	
Program Director	Halley Majersky, MEd, R.T. (R)(M)(CT)(MR) majersh@ccf.org
Location	CCAC – Building 2 25900 Science Park Drive Beachwood, OH 44122
Clock Hours	420
Program Length	36 weeks / 9 months
Delivery Method	Blended
Total Cost (tuition + fees)	Residential - \$3,360.00 / Blended - \$3,410.00

Overview

The Computed Tomography Program is a part-time, post-primary, 9 month (approximately 2 terms) program. Time to complete the program depends on the student's availability for clinic education. Students complete a clinical education experience held at two approved sites where they will obtain the required clinical competencies for Computed Tomography. Upon completion of coursework, clinical education, and required competencies, students will be awarded a diploma and will be eligible to take the American Registry of Radiologic Technologists (ARRT) Computed Tomography post-primary certification exam.

To practice in the state of Ohio as a CT technologist, you must be registered as a radiographer by the ARRT and carry a radiologic license from the Ohio Department of Health. Many hospitals and imaging centers are now requiring their CT technologists be registered in CT by the ARRT.

The Program Snapshot and Overview which appear on page 76 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct total clock hours, program length, and credential awarded.

Computed Tomography Program

Graduation Requirements

Upon successful completion of the below courses, clinical program requirements and ARRT requirements, the student is awarded a diploma and is eligible for the ARRT registry examination.

To complete the Computed Tomography Program, the following courses must be completed:

- Introduction to Computed Tomography
- Cross Sectional Anatomy and Pathology

- Computed Tomography Physics
- Computed Tomography Clinical Experience

The Graduation Requirements which appear on pages 80-81 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct credential and course names.

Computed Tomography Program

Grading Scale

Students must maintain a “C” grade or better in each course of the CT Program in order to receive a diploma upon completion of all courses. Students not satisfying this minimal academic requirement will be counseled and those receiving a “D” or “F” in any course will not complete the program.

The Grading Scale which appears on page 81 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct credential awarded.

Computed Tomography Program

Tuition and Fees

Total Tuition

Computed Tomography Program (Residential): \$3,360.00

Computed Tomography Program (Online): \$3,410.00

Individual Courses:

Introduction to Computed Tomography Online: \$480.00

Cross Sectional Anatomy and Pathology \$710.00

Computed Tomography Physics: \$710.00

Computed Tomography Physics (Online): \$710.00 (+\$50.00 online fee)

Computed Tomography Clinical Experience e: \$1,430.00

The Tuition and Fees which appears on page 85-86 in the originally published catalog effective January 31, 2025 have been updated to reflect the current cost for the Computed Tomography Physics (Online) course, including online fee.

Computed Tomography Program

Curriculum Outline

Fall Term		Clock Hours			
Course	Course Title	Lecture	Lab	Clinical	Total
CT104*	Introduction to Computed Tomography Online*	24	0	0	24
CT102	Cross Sectional Anatomy & Pathology	48	0	0	48
TOTAL TERM					72
Spring Term		Clock Hours			
Course	Course Title	Lecture	Lab	Clinical	Total
CT103 OR CT201*	Computed Tomography Physics (CT103 residential or CT201 online*)	48	0	0	48
CT200	Computed Tomography Clinical Experience	0	0	300	300
TOTAL TERM					348
*Online delivery—Not eligible for VA Benefits					
TOTAL CLOCK HOURS:					420

The Computed Tomography curriculum outline which appears on page 87-88 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct total clock hours and program length.

Cytology Program

Mission

To promote an excellent learning experience for health professions students from all backgrounds in the Cleveland Clinic so that they may become providers of the best care to patients as members of the interprofessional care team.

The Mission which appears on page 90 in the originally published catalog effective January 31, 2025 has been updated to reflect the current Mission statement.

Cytology Program

Graduation Requirements

Students must meet the following criteria to be eligible for graduation:

- Successful completion of all aspects of the curriculum
- Demonstrate competence based on screening ability

- Complete program objectives demonstrated through:
 - Daily work
 - Achieving a 98% gynecologic screening record with 50 cases completed in 1 day
 - Test scores of at least a C average for each section of the curriculum

Students will receive a post-graduate certificate for the program. This certificate will serve as documentation of successful completion of the program.

Students who do not successfully complete the requirements of the program will not be eligible for graduation, will be dismissed from the program and will not be eligible to take the Board of Certification examination for Cytology.

The Graduation Requirements which appear on pages 95-96 in the originally published catalog effective January 31, 2025 have been updated to better outline criteria for graduation.

Cytology Program

Textbooks

ISBN	Title	Author	Edition	Year	Publisher
9780781719285	Koss' Diagnostic Cytology and its Histologic Bases	Koss & Melamed	5 th	2005	Lippincott Williams and Wilkins
9781455751952	Comprehensive Cytopathology	Bibbo & Wilbur	4 th	2014	Saunders

The Textbooks which appear on page 101 in the originally published catalog effective January 31, 2025 have been updated to reflect correct authors' names.

Diagnostic Medical Sonography Program (Beachwood)

Program Snapshot: Diagnostic Medical Sonography (Beachwood)	
Program Director	Angela Perry, BSAS, RDMS, RVT, RMSKs perrya@ccf.org
Location	CCAC – Building 2 25900 Science Park Drive Beachwood, OH 44122
Clock Hours	2306
Program Length	84 weeks / 21 months
Delivery Method	Residential
Total Cost (tuition + fees)	\$15,750

The Program Snapshot which appears on page 102 in the originally published catalog effective January 31, 2025 has been updated to reflect the new Program Director for the Diagnostic Medical Sonography Program (Beachwood).

Diagnostic Medical Sonography Program (Beachwood)

Faculty

Angela Perry, BSAS, RDMS, RVT, RMSKs, Program Director (full-time)

Education: Certificate, Sonography, Sanford Brown Institute
B.S., Applied Science, Youngstown State University

Phone: 216-769-2452 Email: perrya@ccf.org

Amy Headley, AIS, RDMS, RDCS, Instructor, Sonography (full-time)

Education: Certificate, Diagnostic Medical Sonography, Sanford Brown College
A.A., Individualized Studies, Youngstown State University

Phone: TBD Email: headlea@ccf.org

The Faculty which appear on page 103 in the originally published catalog effective January 31, 2025 have been updated to reflect the new Program Director and Instructor for the Diagnostic Medical Sonography (Beachwood) Program.

Diagnostic Medical Sonography Program (Beachwood)

Overview

The Diagnostic Medical Sonography (DMS) Program (Beachwood) is a full time, 21-month (5 semester) diploma-level program. Upon completion, a student will receive a diploma which will allow them to take the Sonographic Principles and Instrumentation (SPI) examination along with a specialty area examination through the American Registry for Diagnostic Medical Sonography (ARDMS).

The Overview which appears on page 102 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct credential awarded

Diagnostic Medical Sonography Program (Beachwood)

Objectives

Goals & Outcomes

Goal #1: The student/graduate will be clinically competent.

Outcomes:

- Student will provide appropriate patient care.
- Student will demonstrate clinical competency appropriate to their level of experience.
- Student will perform exams safely.
- Student will produce quality diagnostic images.

Goal #2: The student/graduate will demonstrate professionalism.

Outcomes:

- Student will demonstrate an understanding of the importance of professionalism.
- Student will demonstrate professional behavior.
- Student will demonstrate an understanding of patient confidentiality (HIPAA).

Goal #3: The student/graduate will demonstrate effective critical thinking.

Outcomes:

- Student will be able to modify routine procedures for non-routine patients.
- Student will effectively critique images to determine if corrective action is required.
- Student will acquire critical thinking skills and problem-solving abilities that enhance their clinical experience.

Goal #4: The student/graduate will demonstrate effective communication.

Outcomes:

- Student will demonstrate effective written communication.
- Student will develop professional verbal communication in the healthcare environment.

The Objectives which appear on page 102-103 in the originally published catalog effective January 31, 2025 have been updated to reflect the program's current objectives.

Diagnostic Medical Sonography Program (Beachwood)

Technical Standards

6. Candidates must be physically and mentally capable of fulfilling the objectives of the Beachwood Diagnostic Medical Sonography Program. The program will make reasonable accommodations to assist a student with a disability to advance through the program. Candidates must have sensory function adequate for patient assessment and care. They must possess the physical status needed to provide all aspects of care in a safe manner.

The Technical Standards which appears on page 105 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct sixth standard.

Diagnostic Medical Sonography Program (Beachwood)

Curriculum Outline

DMS102B	Gynecology & 1 st Trimester
DMS103B	2nd & 3rd Trimester Obstetrics
DMS223	Introduction to Vascular

The Curriculum Outline which appears on pages 113-114 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct course names.

Diagnostic Medical Sonography Program (Mercy)

Overview

The Diagnostic Medical Sonography (DMS) Program (Mercy) is a 12-month, full-time diploma-level program consisting of up to forty (40) hours per week. This includes both classroom and clinical experience. Upon completion of the program, graduates are eligible to apply for the American Registry for Diagnostic Medical Sonography (ARDMS) abdomen and obstetrician-gynecological examinations.

The Overview which appears on page 117 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct credential awarded.

Diagnostic Medical Sonography Program (Mercy)

Faculty

Lisa Kulhanek, BS, RDMS, Clinical Coordinator

Education: Certificate, Sonography, Mercy Medical School of Diagnostic Sonography
A.S., Radiologic Science, University of Akron
B.S., Science of Technology, Kent State University

Phone: 330-489-1000 ext. 6609

Email: kuhlani@ccf.org

The Faculty which appear on pages 118-119 in the originally published catalog effective January 31, 2025 have been updated to reflect the new Clinical Coordinator for the Diagnostic Medical Sonography (Mercy) Program.

Diagnostic Medical Sonography Program (Mercy)

Graduation Requirements

In order to be eligible for graduation, the student must:

- Satisfactorily complete all clinical requirements
- Satisfactorily complete all didactic courses
- Maintain a satisfactory GPA clinically
- Maintain a satisfactory GPA didactically
- Complete 12 months of clinical and didactic education
- Complete all make up time over 40 hours

The Graduation Requirements which appear on page 121 in the originally published catalog effective January 31, 2025 have been updated to reflect the current requirements for graduation.

Diagnostic Medical Sonography Program (Mercy)

Curriculum Outline

DMS105

Gynecology/OB 1

The Curriculum Outline which appears on page 126 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct course name.

Diagnostic Medical Sonography Program (Mercy)

Textbooks

ISBN	Title	Author	Edition	Year	Publisher
9780323661355	Sonography: Introduction to Normal Structure and Function	Curry, R. & Prince, M.	5th	2021	Saunders

The Textbooks which appear on page 127 in the originally published catalog effective January 31, 2025 have been updated to reflect correct authors' names.

Dietetic Internship

Accreditation

The Dietetic Internship Program is fully accredited through June 30th, 2026, by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), a specialized accrediting body recognized by the United States Department of Education. Recognition by USDE affirms that ACEND meets national standards and is a reliable authority on the quality of nutrition/dietetics education programs.

ACEND may be contacted at:

Accreditation Council for Education in Nutrition and Dietetics
Suite 2190
120 South Riverside Plaza
Chicago, IL 60606-6995
312-899-0040, ext 5400
<https://www.eatrightpro.org/acend>

The business address for the Accreditation Council for Education in Nutrition and Dietetics (ACEND) which appears on pages 8 and 129 in the originally published catalog effective January 31, 2025 has been updated to include the correct suite number.

Dietetic Internship

Mission

The mission of the Cleveland Clinic Dietetic Internship is to create entry-level registered dietitian nutritionists who will become future leaders in the nutrition profession. Critical thinking, collaboration and decision-making are skills that the interns will be required to practice and refine throughout the program. The intention of our program is to foster future cutting-edge, advanced practice dietitians who will meet the needs of their clients and provide the best care through innovative skills and research-based practice.

The Mission for the Dietetic Internship which appears on page 128 in the originally published catalog effective January 31, 2025 has been updated to reflect the revised Mission Statement.

Dietetic Internship

Program Goals

- The program will prepare graduates to transition from academic programs through successful completion of the internship, to attaining entry-level registered dietitian nutritionist credentialed status, and gaining employment in the dietetics field.

- The program will foster internship graduates' professional growth and provide opportunities to acquire and demonstrate skills to become future leaders of the dietetics profession.

Program Objectives

- At least 80% of interns complete program requirements within 15 months (150% of planned program length).
- At least 90 percent of program graduates take the CDR credentialing exam within 12 months of program completion.
- The program's one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80%.
- Of graduates who seek employment, at least 90 percent are employed in nutrition and dietetics or related fields within 12 months of graduation.
- 100% of graduates' employers report that knowledge level and skill competency is satisfactory or better overall for entry-level dietetics-related work.
- 100% of graduates self-report overall scores of at least satisfactory regarding internship preparedness in dietetic-related professional skills and competencies.
- 90% of graduates report leadership responsibilities in professional areas within five years of graduation.

The Program Goals and Objectives for the Dietetic Internship which appear on pages 128-129 in the originally published catalog effective January 31, 2025 have been updated to reflect the revised goals and objectives.

Dietetic Internship

Textbooks

Author	Date	Title	Edition	Publisher
Academy of Nutrition and Dietetics	2025	Nutrition Care Manual: Adult		Academy of Nutrition and Dietetics
Academy of Nutrition and Dietetics	2025	Nutrition Care Manual: Pediatric		Academy of Nutrition and Dietetics
Coughlin, K.; DeChicco, R.; and Hamilton, C.	2020	Nutrition Support Handbook	4 th	Cleveland Clinic
Dowhan, L.; Moccia, L.; Corrigan, M.L.; and Steiger, E.	2020	The Clinician's Pocket Guide to the Nutritional Management of Intestinal Rehabilitation and Transplantation for Adults and Pediatrics		Cleveland Clinic
Freeman, H.; Klein, B.; Bewley, S.; and Miller, M.	2019	The Practitioner's Guide to Nutrition-Focused Physical Exams of Infants, Children, and Adolescents		ASPEN
JeVenn, A.; Hipskind, P.;	2022	Nutrition-Focused Physical Exam for Adults: An Illustrated Handbook	2 nd	American Society of Parenteral

Galang, M.; and Pogatschnik, C.				and Enteral Nutrition
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The Textbooks which appear on page 137 in the originally published catalog effective January 31, 2025 have been updated to reflect current textbooks for the program.

Medical Dosimetry Program

Objectives

- **Goal 1**
Demonstrate competence as an entry level medical dosimetrist.
 - **Student Learning Outcome**
 - Students will produce clinically acceptable treatment plans
 - Prepared for an entry level position
- **Goal 2**
Demonstrate critical thinking.
 - **Student Learning Outcome**
 - Develop problem solving skills
 - Comparison of different treatment modalities and treatment techniques
- **Goal 3**
Communicate effectively and professionally.
 - **Student Learning Outcome**
 - Students will use effective oral communication skills
 - Students will use effective written communication skills

The Objectives which appear on pages 139-140 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct objectives.

Medical Dosimetry Program

Application Process

Applicants must submit the following materials:

1. Submit application through the Campus Café system and non-refundable \$20.00 application fee
2. Official transcripts from college(s) and radiation therapy program
3. Copy of resume
4. Three references
5. Essay
6. Applicant Summary Form

The Application Process which appears on pages 142-143 in the originally published catalog effective January 31, 2025 has been updated to reflect the required application materials.

Medical Dosimetry Program

Curriculum Outline

TOTAL CLOCK HOURS: 1664

The Curriculum Outline which appears on page 147 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct total clock hours.

Medical Dosimetry Program

Textbooks

ISBN	Title	Author	Edition	Year	Publisher
9781496397522	Khan's The Physics of Radiation Therapy	Gibbons, J.P.	6 th	2019	Lippincott Williams & Wilkins
9781620700358	Handbook of Treatment Planning in Radiation Oncology	Orton, C. and McDermott, P	2 nd	2018	Medical Physics Publishing

The Textbooks which appear on page 148 in the originally published catalog effective January 31, 2025 have been updated to reflect newly added textbooks.

Medical Laboratory Science Program

Mission and Vision

The Mission of the Medical Laboratory Science Program is to provide the highest quality classroom and laboratory education preparing students to be proficient medical laboratory scientists.

The Vision of the Medical Laboratory Science Program is to sustain excellence in the practice of laboratory medicine through the study of contemporary theory and methods supporting world class care.

The Mission which appears on page 149 in the originally published catalog effective January 31, 2025 has been updated to reflect the current Mission and Vision Statement.

Medical Laboratory Science Program

Faculty

Sonja Bruketa, MLS(ASCP), Lead Laboratory Education Specialist (full-time)

Education: Certificate, Medical Technology, Cleveland Clinic School of Medical Technology
B.S., Biology, Cleveland State University

Phone: 216.905.4388

Email: brukets@ccf.org

Ryan Collison, MLS(ASCP)^{CM}SC^{CM}, Lead Laboratory Education Specialist (full-time)

Education: B.S., Biology (Medical Technology concentration), Shippensburg University of Pennsylvania
B.S., Medical Technology, Shippensburg University of Pennsylvania

Phone: 216.905.3821 Email: collisr@ccf.org

Kate Landfried, MLS(ASCP)^{CM}, Laboratory Education Specialist (full-time)

Education: Certificate, Clinical Laboratory Technology, Rochester General Hospital
B.S., Medical Technology and Molecular Biology, PennWest

Phone: 216.905.6125 Email: zoccolk@ccf.org

Pinal Patel, MLS(ASCP)^{CM}, Laboratory Education Specialist (full-time)

Education: B.S., Medical Laboratory Science, Youngstown State University
B.S., Microbiology, Gujarat State University

Phone: 216.905.3314 Email: patelp8@ccf.org

Contact information for the above faculty which appears on pages 150-151 in the originally published catalog effective January 31, 2025 have been updated to include updated phone numbers.

Medical Laboratory Science Program

Tuition and Fees

Upon acceptance to the program, a non-refundable deposit of \$300 is required from all students. This payment is applied to the total tuition cost. The program uses this payment to cover the cost of the ASCP BOC exam at the end of the clinical year for all the students that are expected to successfully complete the program.

The Tuition and Fees which appear on pages 160-161 in the originally published catalog effective January 31, 2025 have been updated to reflect the current deposit amount.

Medical Laboratory Science Program

Curriculum Outline

MLS 5402 Immunohematology II

The Curriculum Outline which appears on pages 161-162 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct course number for Immunopathology II.

Paramedic Education Program

Program Snapshot: Paramedic Education	
Interim Program Director	Hugh Dodd, MSN, RN, EMT-P doddh2@ccf.org
Location	Akron General 1 Akron General Ave Akron, OH 44307
Clock Hours	962
Program Length	40 weeks / 10 months
Delivery Method	Residential
Total Cost (tuition + fees)	\$6,600

The Program Snapshot which appears on page 164 in the originally published catalog effective January 31, 2025 has been updated to reflect the current interim Program Director.

Paramedic Education Program

Faculty

Hugh Dodd, MSN, RN, EMT-P, Interim Program Director (full-time)

Education: A.A.S., Paramedicine, Southern Maine Community College
A.A.S., Nursing, Stark State College
B.A., Music, University of Washington
M.S.N., Operational Leadership, Quinnipiac University

Phone: 330.344.6504 (Office) Email: doddh2@ccf.org
330.803.6912 (Cell)

Heather Nelligan, EMT, Acting Clinical Coordinator (full-time)

Education: A.S., Firefighter/Paramedic, Hocking College
B.S., Criminal Justice, Columbia Southern University
MSCIN., Curriculum and Instruction, Western Governors University

Phone: 330.334.6504 Email: nelligh@ccf.org

The Faculty which appear on page 165 in the originally published catalog effective January 31, 2025 have been updated to reflect the current interim Program Director and acting Clinical Coordinator.

Phlebotomy Program

Admissions Process

The evaluation of an applicant begins after all application materials have been received. Applicants will be notified when the application file is complete.

To apply to the Phlebotomy Program, submit the following items:

1. Application through Campus Café system
2. Official transcripts from high school and all colleges/universities attended

3. Current resume (optional)
4. Letter of Recommendation (optional)

The Admissions Process which appears on pages 184-185 in the originally published catalog effective January 31, 2025 has been updated to better reflect the application materials needed to apply to the Phlebotomy Program.

Primary Magnetic Resonance Imaging Program

Overview

The Primary Magnetic Resonance Imaging (MRI) is a 16-month (4 semesters) diploma-level program designed to prepare students for a career as an MRI technologist. Unlike the Post-Primary Magnetic Resonance Imaging Program, applicants are not required to be ARRT registered, but must possess a minimum of an Associate's degree. Successful completion of the program makes students eligible for the ARRT Examination.

The credential awarded upon completion which appears on page 191 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct credential awarded.

Primary Magnetic Resonance Imaging Program

Technical Standards

- Students must be physically and mentally capable of fulfilling the objectives of the Primary MRI Program. The school will make reasonable accommodations to assist a student with a disability to advance through the program. Students must have sensory function adequate for patient assessment and care. They must possess the physical status needed to provide all aspects of care in a safe manner. (Please see Accommodations Requests Applicants/Students with Disabilities).

The Technical Standards which appear on page 194 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct section to reference for learning about accommodations requests. The referenced policy has also been updated and appears in this addendum.

Primary Magnetic Resonance Imaging Program

Requirements

Individuals applying to the Primary Magnetic Resonance Imaging Program must meet the following requirements:

1. A minimum of an associate's degree (does not have to be in the radiologic sciences).
2. Must have completed specific course prerequisites with a grade of "C" or better while maintaining a minimum GPA of 2.5. See below for more information on required prerequisites.

Prerequisites

All courses must have a traditional letter grade. Candidates who meet most of the requirements may be considered if there is evidence that they will meet the requirements prior to the beginning of the program. The Primary Magnetic Resonance Imaging Program does not accept the pass/no pass grading option. Credit(s) earned at other institutions or programs will be evaluated by the Admissions Committee using [transfer.org](https://www.transfer.org) to determine if they meet the program requirements.

Applicants must have completed the following college credit pre-requisites with a grade of “C” or better while maintaining a minimum GPA of 2.5.

- Medical Terminology.
- Anatomy & Physiology I, completed within the last five years.
- Anatomy & Physiology II, completed within the last five years.
- OR Anatomy & Physiology for Medical Imaging at Cuyahoga Community College.

Additionally, applicants should be aware of the following:

- If a student has completed high school in another country, the student must submit an official translated transcript.
- Foreign transcripts must be evaluated by the National Association of Credential Evaluation Services (NACES). It can be any transcript evaluation service.
- The program is not able to offer placement tests for the pre-requisite courses. In addition, the Primary Magnetic Resonance Imaging Program does not accept advanced placement, transfer students, or transfer credits from any college or MRI program.
- Applicants must possess good verbal and nonverbal communication skills as evidenced by the application and interview process. MRI technologists must verbally instruct patients and be able to express concern and empathy for patients.
- Applicants must provide a current e-mail address with their application. This is needed to contact you for clinical observation and for access to the program learning management system. No application will be processed without a valid and current e-mail address.
- Applicants must participate in a behavior-based personal interview with program officials.
- Basic Life Support for Healthcare Providers must be completed prior to starting the program. Training from only two providers are accepted: Basic Life Support (BLS) for Healthcare Providers from the American Heart Association, and CPR/AED for the Professional Rescuer from the American Red Cross.

Application Process

To be considered for acceptance, applicants must submit the following:

1. Completed application and the non-refundable \$20 application fee
2. Official high school transcripts or GED **and** college transcripts
3. Copy of a current BLS card
4. Copy of your ARRT or equivalent license or your radiology school transcripts (students only)
5. MRI Screening Questionnaire

The Requirements and Application Process which appear on page 195 in the originally published catalog effective January 31, 2025 have been updated to include additional details.

Primary Magnetic Resonance Imaging Program

Program Snapshot: Primary MRI	
Program Director	Halley Majersky, MEd, R.T. (R)(M)(CT)(MR) majersh@ccf.org
Location	CCAC – Building 2 25900 Science Park Drive Beachwood, OH 44122
Clock Hours	1776
Program Length	64 weeks / 16 months
Delivery Method	Residential
Total Cost (tuition + fees)	\$14,050

The Program Snapshot which appears on page 191 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct total cost.

Primary Magnetic Resonance Imaging Program

Tuition and Fees

Tuition and Fees:

Acceptance Fee:	\$300.00 (Non-refundable) (Applicable toward first semester tuition)
Registry Review Fee:	\$450.00 (spring semester)
Semester Tuition:	\$3,400.00 per semester (4 semesters)
Total Program Tuition & Fees:	\$14,050.00

Estimated Additional Expenses may include but no limited to:

Textbooks	\$1,400.00
Uniforms	\$200.00
National Registry Exam Fee	\$225.00
Application Fee	\$20.00

The Tuition and Fees which appear on pages 201 - 202 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct total cost.

Primary Magnetic Resonance Imaging Program

Curriculum Outline

MR301	Procedures I
MR305	Physics I

The Curriculum Outline which appears on page 203 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct course numbers for Procedures I and Physics I

Post-Primary Magnetic Resonance Imaging Program

<i>Program Snapshot: Post-Primary Magnetic Resonance Imaging (MRI)</i>	
Program Director	Halley Majersky, MEd, R.T. (R)(M)(CT)(MR) majersh@ccf.org
Location	CCAC – Building 2 25900 Science Park Drive Beachwood, OH 44122
Clock Hours	420
Program Length	36 weeks / 9 months
Delivery Method	Blended
Total Cost (tuition + fees)	Residential - \$3,360.00 / Blended - \$3,410.00

Overview

The Post-Primary Magnetic Resonance Imaging (MRI) Program is a part-time, post-primary, 9-month (approximately 2 terms) program. Time to complete the program depends on the student's availability for clinic education. This Post-Primary MRI Program requires the students to be a registered technologist in radiography, nuclear medicine, radiation therapy or ultrasound, or a student in the final year of one of the aforementioned programs. Upon completion of coursework, clinical education, and required competencies, students will be awarded a diploma and will be eligible to take the American Registry of Radiologic Technologists (ARRT) Magnetic Resonance Imaging Post-Primary certification exam.

The Program Snapshot and Overview which appears on page 206 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct total clock hours, program length, and credential awarded.

Post-Primary Magnetic Resonance Imaging Program

Graduation Requirements

Upon successful completion of the below courses, clinical program requirements and ARRT requirements, the student is awarded a diploma and is eligible for the ARRT registry examination.

To complete the Post-Primary Magnetic Resonance Imaging Program, the following courses must be completed:

- Introduction to MRI
- Cross Sectional Anatomy and Pathology
- MRI Physics
- Clinical Experience in Magnetic Resonance Imaging

The Graduation Requirements which appear on pages 210-211 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct credential awarded upon completion and course names.

Post-Primary Magnetic Resonance Imaging Program

Tuition and Fees

Total Tuition

Post-Primary Magnetic Resonance Imaging Program (Residential): \$3,360.00

Post-Primary Magnetic Resonance Imaging Program (Online): \$3,410.00

Individual Courses:

Introduction to MRI (Online): \$480.00

Cross Sectional Anatomy & Pathology \$710.00

MRI Physics: \$710.00

MRI Physics (Online): \$710.00 (+\$50.00 online delivery fee)

MRI Clinical Experience: \$1,430.00

The Tuition and Fees which appears on pages 215-216 in the originally published catalog effective January 31, 2025 have been updated to reflect the current cost for the MRI Physics (Online) course, including online fee.

Post-Primary Magnetic Resonance Imaging Program

Curriculum Outline

Fall Term		Clock Hours			
Course	Course Title	Lecture	Lab	Clinical	Total
MRI104*	Introduction to MRI (Online)*	24	0	0	24
MRI102	Cross Sectional Anatomy & Pathology	0	0	48	48
TOTAL TERM					72
Spring Term		Clock Hours			
Course	Course Title	Lecture	Lab	Clinical	Total
MRI103 or MRI201*	MRI Physics (online* or residential)	48	0	0	48
MRI200	MRI Clinical Experience	0	0	300	300
TOTAL TERM					300
*Online delivery—Not eligible for VA Benefits					
TOTAL TERM					300
TOTAL CLOCK HOURS:					420

The Curriculum Outline which appears on pages 217-218 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct total clock hours and program length.

Radiologic Technology Program (Beachwood)

Program Snapshot: Radiologic Technology (Beachwood)	
Program Director	Halley Majersky, MEd, R.T. (R)(M)(CT)(MR) majersh@ccf.org
Location	CCAC – Building 2 25900 Science Park Drive Beachwood, OH 44122
Clock Hours	2,328
Program Length	84 weeks / 21 months
Delivery Method	Residential
Total Cost (tuition + fees)	\$16,050.00

Overview

The Radiologic Technology Program (Beachwood) is a full-time, 21-month (5 terms) program designed to prepare students for a career as a radiologic technologist. Upon completion of the program and college degree requirement courses, the graduate will earn a diploma in Radiology Technology from Cleveland Clinic and be eligible to sit for the ARRT Registry Examination.

The Program Snapshot and Overview which appear on page 220 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct total cost and credential awarded.

Radiologic Technology Program (Beachwood)

Technical Standards

- Candidates must be physically and mentally capable of fulfilling the objectives of the radiography program. The school will make reasonable accommodations to assist a student with a disability to advance through the program. Candidates must have sensory function adequate for patient assessment and care. They must possess the physical status needed to provide all aspects of care in a safe manner.

The Technical Standards which appears on pages 223-224 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct sixth standard.

Radiologic Technology Program (Beachwood)

Graduation Requirements

All students must meet the following criteria for graduation. Students graduate from the program with a diploma in Radiologic Technology after completing 5 semesters of education. Students must graduate within 32 months (150% of program length) after starting the program.

The Graduation Requirements which appears on pages 224 – 226 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct credential awarded.

Radiologic Technology Program (Beachwood)

Tuition and Fees

Individuals who have been accepted as students in the Radiologic Technology Program (Beachwood) are subject to the following tuition and fees:

Application Fee:	\$20.00
Acceptance Fee:	\$300.00 (Non-refundable, applicable toward first semester tuition)
Supplemental Fee:	\$60.00 per semester x 5 semesters (\$300)
Semester Tuition:	\$3,150.00 per semester
Total Program Tuition & Fees:	\$16,050.00

Estimated Additional Expenses:

OSRT Membership Fee	\$30.00
Textbooks	~\$1,400.00
Registry Review Fee	\$80.00
Uniforms	\$200.00
National Registry Exam Fee	\$225.00
State Licensure Fee	\$60.00

* There is no charge for parking, liability/malpractice insurance, or background screening.

The Tuition and Fees which appear on pages 231 - 232 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct total tuition and fees.

Radiologic Technology Program (Beachwood)

Curriculum Outline

Spring Term		Clock Hours			
Course	Course Title	Lecture	Lab	Clinical	Total
REG202	Registry Review II	32	0	0	32
RT101	Patient Care in Radiography				
POS102	Radiographic Positioning & Procedures II				
POSL102	Radiographic Positioning II Lab				
SP201	Special Procedures in Radiography				

The Curriculum Outline which appears on pages 233 - 234 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct number of clinical hours for REG202 and the correct course names.

Radiologic Technology Program (Beachwood)

Textbooks

ISBN	Title	Author	Edition	Year	Publisher
9780323832793	Merrill's Atlas of Radiographic Positioning & Procedures, 3 volume set	Rollins, Long, Curtis	15th	2022	Elsevier
9780323833448	Workbook for Merrill's Atlas of Radiographic Positioning & Procedures	Rollins, Long, Curtis	15th	2022	Elsevier
9780323832830	Merrill's Pocket Guide to Radiography	Rollins, Long, Curtis	15th	2022	Elsevier

The Textbooks which appear on page 234 in the originally published catalog effective January 31, 2025 have been updated to reflect correct authors' names.

Radiologic Technology Program (Mercy)

Overview

The Radiologic Technology Program (Mercy) is a full-time, 21-month (5 terms) diploma-level program consisting of didactic and clinical experiences. Successful completion of the program qualifies graduates to sit for the American Registry of Radiologic Technologists (ARRT) exam to practice as registered radiologic (x-ray) technologists.

The Overview which appears on page 236 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct credential awarded.

Radiologic Technology Program (Mercy)

Objectives

Goal #1: The student will develop competence in clinical performance.

Outcomes:

- The student will demonstrate proper positioning skills to obtain optimal radiographic images.
- The student will demonstrate proficiency in equipment manipulation to obtain quality diagnostic images.
- The student will demonstrate proper safety and radiation protection principles for the patient, clinical staff, and themselves.

Goal #2: The student will demonstrate professionalism and effective communication.

Outcomes:

- The student will use effective written communication skills when dealing with clinical staff and patients.

- The student will develop professional verbal communication in the health care environment..
- The student will demonstrate professionalism in the clinical arena.

Goal #3: The student will demonstrate effective critical thinking.

Outcomes:

- The student will be able to modify routine procedures for non-routine patients.
- The student will effectively critique images to determine if corrective action is required.
- The student will acquire critical thinking skills and problem-solving abilities that enhance their clinical experience.

The Objectives which appear on page 236 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct objectives.

Radiologic Technology Program (Mercy)

Admissions Requirements

Applicants must meet the following requirements to be eligible for acceptance into the Mercy Radiologic Technology Program:

1. Possess a high school diploma or equivalent
2. Have taken specific college-level courses (please see "Coursework Prerequisite" section below for details)
3. Overall college GPA must be a minimum of 2.0 (letter grade of C or higher)
4. Hold a current CPR/BLS certification. The CPR/BLS Course must be offered/accredited by the American Heart Association (AHA).

The Requirements which appear on pages 238 - 239 in the originally published catalog effective January 31, 2025 have been updated to reflect the application materials required to apply to the Radiologic Technology Program (Mercy).

Radiologic Technology Program (Mercy)

Grading Scale

Scale	Grade	GPA	Definition
93-100%	A	4.0	Excellent
84-92%	B	3.0	Good
75-83%	C	2.0	Satisfactory
67-74%	D	1.0	Unsatisfactory
0-66%	F	0.0	Inadequate/Fail

The Grading Scale which appears on page 241 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct grading scale.

Radiologic Technology (Mercy) Program

Tuition and Fees

The collection of fees and tuition shall be as follows:

- (1) Upon acceptance, the student must pay a \$300.00 non-refundable acceptance fee.
- (2) The remainder of the tuition is to be paid per semester (5 semesters). Each Semester has a tuition requirement of \$3,210.00. Within the first week of each semester tuition must be paid to continue with the semester.
- (3) All tuition and fees must be paid in full prior to graduation to receive a diploma and approval for examination registration with the ARRT.

Program Tuition: \$3,210.00 per semester
(\$16,050.00)

Additional Fees include:

Application Fee	\$20.00
Acceptance Fee (deducted from tuition, non-refundable)	(\$300.00)
Trajecsys due during first week of classes (deducted from tuition)	(\$150.00)

Estimated Additional Expenses

Seminars (OSRT)	\$250.00
Clover Learning & Book Fee Estimate	\$1,000.00
Uniforms & Shoes	\$200.00

The Radiologic Technology Program (Mercy) tuition will increase effective with the August 2025 cohort start. The payments and total cost which appear on page 246 in the originally published catalog effective January 31, 2025 have been updated to reflect the current tuition total for the program.

Radiologic Technology Program (Mercy)

Textbooks

ISBN	Title	Author	Edition	Year	Publisher
9780323832793	Merrill's Atlas of Radiographic Positioning & Procedures, 3 volume set	Rollins, Long, Curtis	15th	2022	Elsevier
9780323833448	Workbook for Merrill's Atlas of Radiographic Positioning & Procedures	Rollins, Long, Curtis	15th	2022	Elsevier
9780323832830	Merrill's Pocket Guide to Radiography	Rollins, Long, Curtis	15th	2022	Elsevier

The Textbooks which appear on pages 248 - 249 in the originally published catalog effective January 31, 2025 have been updated to reflect correct authors' names.

Computed Tomography Program

Course Descriptions

CT201 - Computed Tomography Physics (Online)

The course name which appears on page 265 in the originally published catalog effective January 31, 2025 has been updated to reflect the correct course name.

Diagnostic Medical Sonography Program (Beachwood)

Course Descriptions

DMS111B – Diagnostic Medical Sonography – Abdomen I

DMSL111 - Introduction to Sonography Scan Lab

DMS102B - Gynecology & 1st Trimester

DMS103B – 2nd & 3rd Trimester Obstetrics

DMS200 - Registry Review - SPI

DMS227 - Registry Review – Ob/Gyn

The course names which appear on pages 268-273 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct course names.

Diagnostic Medical Sonography Program (Mercy)

Course Descriptions

DMS108 - Superficial Structures

DMS112M - Registry Review (Abd & OB/Gyn)

DMS104 - Clinical Externship

DMS107 - Clinical Externship II

DMS110 - Clinical Externship III

DMS113 - Clinical Externship IV

The course numbers and course names which appear on pages 273-275 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct course numbers and course names.

Post-Primary Magnetic Resonance Imaging Program

Course Descriptions

MRI104 - Introduction to MRI (Online)

MRI103 - MRI Physics

MRI201 – MRI Physics (Online)

MRI200 - MRI Clinical Experience

The course names which appear on pages 287-288 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct course names.

Radiologic Technology Program (Beachwood), Radiologic Technology Program (Mercy)

Course Descriptions

POSL101 – Radiographic Positioning I Lab

POS102 – Radiographic Positioning & Procedures II

POSL102 – Radiographic Positioning II Lab

BIO201 – Radiation Biology & Protection

SP201 – Special Procedures in Radiologic Technology

The course names which appear on pages 288-293 in the originally published catalog effective January 31, 2025 have been updated to reflect the correct course names.

Clinical Pastoral Education

Area of Study Snapshot: Clinical Pastoral Education Internship	
Program Director	Andy Burnette, D. Min., BCC, ACPE Certified Educator burneta6@ccf.org
Location	Q Building 9500 Euclid Ave. Cleveland, OH 44195
Clock Hours	400
Program Length	11-17 weeks / 3-5 months
Delivery Method	Blended
Total Cost (tuition + fees)	\$550 / \$400 (returning students)

Area of Study Snapshot: Clinical Pastoral Education Residency	
Program Director	Andy Burnette, D. Min., BCC, ACPE Certified Educator burneta6@ccf.org
Location	Q Building 9500 Euclid Ave. Cleveland, OH 44195
Clock Hours	1200
Unit Length	1 year (3 units)
Delivery Method	Residential
Total Cost (tuition + fees)	No tuition; \$41,000 stipend

Overview

Clinical Pastoral Education (CPE) is an Association for Clinical Pastoral Education (ACPE) accredited pastoral education area of study that began in 1988. This area of study offers an Internship and Residency track. The Clinical Pastoral Education Internship offers intensive and standard units, ranging from 11-17 weeks. The Clinical Pastoral Education Residency is a full-time, year-long experience consisting of three units. Residents receive a \$41,000 stipend. Clinical Pastoral Education provides clinical education in spiritual care for religious/spiritual professionals, including persons seeking certification as chaplains. Clinical Pastoral Education may support students' preparation in a variety of roles, but is not designed to prepare students for a specific occupation. Students receive an individual certificate for each unit completed, but there is no universal number of units required or overarching certificate for completion of multiple units.

Mission

To nurture and train clergy and laity who will show excellence in clinical pastoral services, rigor in self-reflective praxis, and thirst for ongoing learning and health.

Objectives

The goals of Clinical Pastoral Education reflect the outcomes of The Association for Clinical Pastoral Education (ACPE) and lead to spiritual care skills that enhance healing. This area of study emphasizes personal formation, spiritual growth, and the development of reflective, relational, and interpersonal skills within a supervised clinical setting. Learners in Clinical Pastoral Education develop skills necessary to provide excellent spiritual care in hospitals, communities, religious congregations, and other institutional settings. This area of study does not culminate in a professional certification or licensure, nor does it provide direct entry into a specific occupation.

Accreditation

Clinical Pastoral Education is accredited by The Association for Clinical Pastoral Education, Inc. (ACPE)

The Association for Clinical Pastoral Education, Inc.
1 Concourse Parkway, Suite 800
Atlanta, GA 30328
Phone: 404-320-1472
Website: www.acpe.edu

Faculty

Andy Burnette, D.Min., BCC, ACPE Certified Educator, Program Director (full-time)

Education: B.S., Mass Communication, University of Evansville
M.A., Divinity, Oakland City University
D.Min., Ministry, Pacific School of Religion

Phone: 216-444-2789 (office)
216-386-2515 (cell)

Email: burneta6@ccf.org

Facilities

One conference room (J5-002) is reserved for Clinical Pastoral Education classes. Clinical Pastoral Education learners have a dedicated work area in either the Regional Offices or the Spiritual Care office

with several computer workstations and Internet access. The Center has a dedicated on-call/sleep room (TT-503) with a bed, computer workstation, television, bathroom, and shower for learners and staff when they are on-call overnight and on weekends at the main campus. Students at every Placement Site have opportunities to attend grand rounds in Spiritual Care, Healing Services, Bioethics, and numerous other areas. Trained Staff chaplains, who review the ACPE required materials before each unit, are assigned as preceptor mentors to students and assist with clinical work and pastoral practice.

Advisory Board

The Clinical Pastoral Education Advisory Board serves to address and provide insight on a broad range of topics including the program's mission, goals and objectives, curriculum, outcomes, program strengths and areas for improvement in preparing graduates, current and projected community needs for graduates in the field, annual evaluation of program effectiveness, and learners, graduate, clinical externship affiliate, and employer feedback.

The Advisory Board consists of in-field specialists who are committed to assisting the area of study's leadership and educators in fulfilling education objectives and improving program effectiveness. The Advisory Board meets at a minimum of once per year. Distribution of meeting minutes to the Advisory Board, area of study personnel, and interested parties is documented prior to the next scheduled meeting.

Member	Credentials	Title
Anissa Glaser-Bacon	M. Div.,	Minister for Ministers in Specialized Settings and Professional Endorsement Coordinator, UCC
Travis Gullett	MATS, MD.	Physician Emergency Medicine, Cleveland Clinic
Rev. Jon Dodson	BCC	Laurel Lake Retirement Community, Chaplain
Rev. Jared Gadowski Littleton	M,Div	Chaplain, Cleveland Clinic
Jennifer Johnson	LISW	Caring for Caregivers, Training Specialist, Cleveland Clinic
Rev. Brent Raitz	D. Min., BCC,	Director of Spiritual Care, Cleveland Clinic
Rabbi Sustan Stone	MAHL, DDiv, BCC	Director of Spiritual Care, Cleveland Clinic
Rev. Celestia Gibson	M. Div.,BCC	Director of Spiritual Care, Cleveland Clinic

Technical Standards

Sensory and Motor Skills:

Students and candidates for program admission should be able to:

1. Sit or stand for extended periods of time.
2. Must be able to comprehend normal conversations.
3. Be mobile to various clinical units throughout the campus where you are assigned. You can expect to navigate five miles or more per eight hours.

4. Use a computer for assignments and patient charting using the Epic System.

Communication:

1. Students and candidates for program admission should be able to:
2. Speak and write clearly in English.
3. Hear sufficiently.
4. Produce and transmit patient information in oral and written format to members of the healthcare team.
5. Communicate with patients effectively with compassion and empathy.
6. Possess graduate reading skills to accomplish curricular requirements.
7. Provide effective spiritual care to patients.

Admission Requirements

Clinical Pastoral Education at the Cleveland Clinic is professional education for the provision of spiritual care. In the admission process, applicants should be able to demonstrate maturity, development, or potential in each of the criteria. Serious deficiency in any of the criteria would be grounds for a decision not to admit the applicant.

The following requirements are applicable to all applicants:

A. Formal Criteria

1. Educational Requirements: completion of at least an associate degree. Preferences: Several courses in theology, scripture, spiritual care and/or behavioral sciences, including development (age-specific) theory.
2. Ability to meet job requirements, including navigating a minimum of two miles per day.
3. Only non-smokers will be admitted into Clinical Pastoral Education in accordance to Cleveland Clinic policy as a non-smoking workplace.
4. Evidence of health insurance coverage.
5. Completed Application: ACPE application face sheet and written materials on subjects described in application questions.
6. Admission Interview: to be conducted after application is received.
7. References available for immediate contact.
8. A criminal background check will be conducted during onboarding through Silk Road.
 - a. To assure compliance with specific state licensure, certification examination eligibility or credentialing, students who have been previously convicted of a felony or have pending litigation should schedule an appointment with the program director prior to enrolling. Failure to do so may affect their program eligibility or may result in the students' inability to practice upon graduation.
9. Fee payment

B. Subjective Criteria

1. Strong personal spiritual identity but with openness to others.
2. Accepts responsibility for meeting program objectives and requirements.
3. Motivated to learn about spiritual care (professional growth).
4. Emotionally stable.
5. Self-aware (of some strengths and weaknesses as a person and professional; aware of one's own strong feelings, even if not openly displayed).
6. Open attitudes, able to cooperate with authority, willing to learn to and understand others, willing to share thoughts and feelings. Has strong interpersonal skills.
7. Realistic expectations. An understanding of CPE.

8. Appreciation and humility around diversity.
9. Provides inclusive, culturally competent spiritual care for patients, families and caregivers.
10. Performs services (e.g., memorial services, weddings, meditation, etc.) and rituals (e.g., blessing of the hands or stem cells, baptism, etc.) as permitted by student's spiritual affiliations and practices.
11. Assists patients and caregivers with completing advance directive.
12. Provides overnight/weekend on-call coverage as assigned.

Additional Formal Criteria for Admission to the Residency

1. Applicants must have completed the Master of Divinity degree or an equivalent graduate degree in spirituality/theology.
2. Applicants must have successfully completed at least one unit of CPE.
3. Applicants must demonstrate faith group endorsement or be in the process of obtaining endorsement.
4. All applications to the residency will be processed according to the admission procedures.

Admissions Process

When an inquiry about Clinical Pastoral Education is received, the inquirer will be given a letter, email or phone call acknowledging the inquiry with guidance to finding the following on our website:

1. A brief description of Cleveland Clinic and the particular program of interest
2. Admissions procedures
3. Admission criteria
4. ACPE application form
5. Review fees
6. Objectives for that program
7. Stipend and benefits information

When an application is received, the applicant will be sent an email which:

1. Acknowledges the receipt of the application
2. Initiates arrangements for an interview
3. Notifies the applicant of the date admissions decisions will be made

Applicants should also be aware of the following:

1. An incomplete application may or may not receive a reply
2. An admissions interview will be conducted by the Director of Clinical Pastoral Education or another member of the education team
3. Decisions will be made by the Director of Clinical Pastoral Education in consultation with the other interviewers
4. Notification of admissions decisions will be made promptly

Those accepted into Clinical Pastoral Education will have 14 days to indicate their intentions to enroll by paying the unit fee, paying a deposit toward the fee, or giving written notification of the third party who will be paying the fee (such as a seminary, which will include agreement to pay if the student fails or withdraws).

Unit Credit Requirements

Student Achievement is based on demonstration of the Outcomes and Indicators that are assigned to each level of Clinical Pastoral Education.

Full Credit and Advances to the Next Level of CPE (Pass and Proceed)

To receive 1 credit and advance to the next level of Clinical Pastoral Education, the student must successfully complete the 400-hour requirement, demonstrate achievement of a *minimum* score of 80% for the assigned indicators of the level on the standardized evaluation, and meet all local requirements. This level of achievement will be indicated with an asterisk* as part of the certificate title and denoted at the bottom of the certificate, indicating eligibility to advance to the next level.

Full Credit but DOES NOT Advance to the Next Level of Clinical Pastoral Education (Pass and Repeat)

An student who demonstrates a level of achievement between 70% – 79% for the assigned indicators of the level on the standardized evaluation, successfully completes the 400-hour requirement, and meets all local requirements will receive 1 credit for the unit. The student will not be eligible to advance to the next level of CPE. The student will receive a certificate for the completion of the unit. At the discretion of the program, the student may repeat the current level.

Half Credit but DOES NOT Advance to the Next Level of Clinical Pastoral Education (Half-Pass and Repeat)

A student who demonstrates a level of achievement between 50% – 69% for the assigned indicators of the level on the standardized evaluation, successfully completes the 400-hour requirement, and meets all local requirements will receive .5 credit for the unit. The student will not be eligible to advance to the next level of Clinical Pastoral Education. The student will receive a certificate for the completion of the unit. At the discretion of Clinical Pastoral Education, the student may repeat the current level.

Zero Credit

An student who demonstrates a level of achievement less than 49% for the assigned indicators of the level on the standardized evaluation or does not complete the 400-hour requirement or does not meet all local requirements will receive 0 credit for the unit. The student will not be eligible to advance to the next level of CPE. At the discretion of Clinical Pastoral Education, the student may repeat the current level.

Grading Scale

Clinical Pastoral Education uses the Pass/Fail grading scale outlined above in the Unit Requirements section.

Scale	Grade	Definition
50-100%*	P	Pass
0-49%	F	Inadequate/Fail

*Please review the *Unit Credit Requirements* to determine if the “Pass” grade qualifies the student to proceed or repeat the unit.

Attendance Policies

Students are expected to attend all Clinical Pastoral Education education days. Exceptions may be granted by the educator in case of family emergency or illness. If an student misses clinical hours, it is their responsibility to work with the educator to reschedule those hours. Learners may not pass with fewer than 250 clinical hours and 100 educational hours per Clinical Pastoral Education unit.

Tuition and Fees

Clinical Pastoral Education - Internship

Tuition is \$550 per unit, payable (less the deposit) on the first day of class. Payment plans can be arranged by request. For learners whose tuition will be paid by their seminary or congregation, an invoice will be mailed.

Fees

Application Fee (non-refundable): \$20.00

*Acceptance Deposit: \$50.00

**Due within 14 days of acceptance and applied toward tuition. If a third party (e.g. school or church) is paying the program fee, a letter from the guarantor is required.*

Tuition

Summer Intensive Unit Tuition: \$550.00

Fall or Spring Extended Unit Tuition: \$550.00

Subsequent Units (either Summer or Extended) Tuition: \$400.00

Clinical Pastoral Education – Residency

There are no tuition or fees for the Clinical Pastoral Education Residency. Residents receive a \$41,000 stipend.

Academic Calendar

Date	Calendar Description
September 3, 2024	Fall Unit Begins
September 3, 2024	Full Tuition Payment Due
September 17, 2024	Constitution Day – Classes/Clinicals in Session
September 19, 2024	Last Day to Receive 75% Tuition Refund
September 29, 2024	Last Day to Receive 50% Tuition Refund
October 15, 2024	Last Day to Receive 25% Tuition Refund
November 7, 2024	Mid-Unit Evaluations
December 19, 2024	Final Evaluations
January 9, 2025	Graduation
January 16, 2025	Spring Unit Begins
January 16, 2025	Full Tuition Due
January 29, 2025	Last Day to Receive 75% Tuition Refund
February 7, 2025	Last Day to Receive 50% Tuition Refund
February 21, 2025	Last Day to Receive 25% Tuition Refund
February 27, 2025	Mid-Unit Evaluations
April 17, 2025	Final Evaluations

TBD

Graduation

May 27, 2025**Summer Unit Begins**

May 27, 2025

Full Tuition Due

June 6, 2025

Last Day to Receive 75% Tuition Refund

June 13, 2025

Last Day to Receive 50% Tuition Refund

June 24, 2025

Last Day to Receive 25% Tuition Refund

TBD

Mid-Unit Evaluations

August 6, 2025

Final Evaluations

TBD

Graduation

Curriculum Outline

Clinical Pastoral Education consists of 400 hours per unit, with 250 of those hours being clinical spiritual care of patients, 100 being education, and 50 to be used at the educator's discretion. Hours of education consist of verbatim seminars, Interpersonal Relations Group, and didactic seminars. Additionally, learners have one hour of individual supervision with their Certified Educator/Certified Educator Candidate each week. The Residency consists of three units, accounting for a year-long experience.

Textbooks

ISBN	Title	Author	Edition	Year	Publisher
9781469667607	Chaplaincy and Spiritual Care in the Twenty-First Century	Cadge, W. and Rambo, S.		2022	Chapel Hill, NC: University of North Carolina Press
9781250212849	Permission to Feel: The Power of Emotional Intelligence to Achieve Wellbeing and Success	Brackett, M.		2019	Celadon Books
9798889833048	The Enneagram for Black Liberation: Return to Who You Are Beneath the Armor You Carry	Agorom, C		2022	Minneapolis: Broadleaf Books
9782920932210	Heal Your Wounds and Find Your True Self: Finally a Book That Explains Why It's So Hard Being Yourself	Bourbeau, L.		2019	Prévost, Quebec: Les Editions E.T.C.
9780399592522	Dare to Lead: Brave Work. Tough Conversations. Whole Hearts	Brown, B		2018	London: Vermilion
9781622039074	It's OK That You're Not OK: Meeting Grief and Loss in a Culture That Doesn't Understand	Devine, M		2017	Sounds True

9781938314544	The Complete Enneagram: 27 Paths to Greater Self-Knowledge	Chestnut, B.		2013	She Writes Press
9781479896738	Just Medicine: A Cure for Racial Inequality in American Health Care	Matthew, D. B.		2018	New York University Press.
9781615373383	Social (In)justice and Mental Health	Shim, R. S., and Vinson, S.Y		2020	American Psychiatric Association Publishing
9780367676186	A Scientific Framework for Compassion and Social Justice	Sadavoy, J. A. and Zube, M. L.		2021	New York: Routledge Press.

Professional Appearance

Cleveland Clinic maintains rigorous standards of professional conduct. This extends to the dress and grooming of all personnel (employees, residents, learners, associate staff and volunteers) representing the Center for Spiritual Care.

Guidelines:

1. All personnel will be dressed and groomed professionally.
2. Informal sportswear is not appropriate.
3. CCF Badges must be worn.
4. Open sandals and toed shoes are not appropriate.
5. Perfume, Cologne, and other scents should be avoided.
6. Religious symbols should not be visible on clothing as we serve all people.

Appearance is the first thing observed by others and research indicates that it is best to present yourself as a person who possesses credibility, efficiency, and professionalism as a spiritual care provider to all patients, families, and caregivers.

This description of Clinical Pastoral Education replaces the Clinical Pastoral Education Internship section that appears on pages 251-258 in the originally published catalog effective January 31, 2025 and reflects the Clinical Pastoral Education Residency in addition to the Internship.