



INTRODUCTION

INTERPROFESSIONAL COLLABORATION ...

is an integral component of delivering quality healthcare; yet, effective collaborative practices are not commonplace. Often times, we assume that teamwork is taking place simply because healthcare providers are working side-by-side.



PRIMARY CHALLENGES INCLUDE:

POOR COMMUNICATION



LACK OF SHARED MENTAL MODELS

Where competent providers view care problems from their own perspective without accounting for the perspective/input from other caregivers.



THE PROBLEM

NUMEROUS PROGRAMS AND ONGOING INITIATIVES ALREADY EXIST ...

in the interprofessional education (IPE) domain at Cleveland Clinic, which are:



Housed in a number of distinct institutes, departments, residency training programs, nursing units, and operations

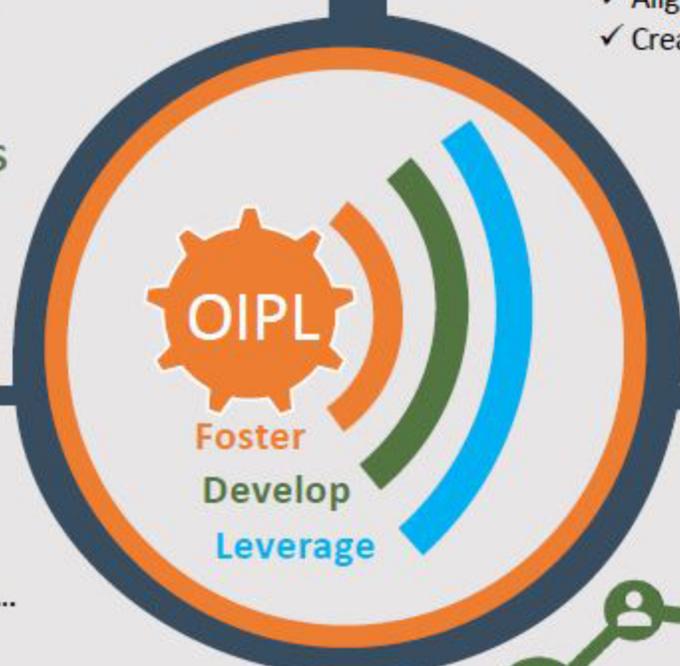


No one individual or group ...

HAS A SENSE OF ALL IPE-RELATED EFFORTS
KNOWS HOW EACH OF THESE INITIATIVES RELATE TO EACH OTHER



Unclear how their individual impact may be contributing to creating a high-value care environment



OUR APPROACH



ESTABLISHED AN OFFICE OF INTERPROFESSIONAL LEARNING

that serves as a collaborative educational hub with the **goal** of fostering high performing.

- ✓ Maximize utilization of existing resources and expertise
- ✓ Align efforts to organizational priorities
- ✓ Create new IPE learning experiences

OIPL provides a mechanism for oversight & coordination of efforts.

Monthly meetings provide a forum for updates and collaboration.

MEMBERS **27**

PROFESSIONS **13**

2 co-chairs

1 PM + 1 intern

OUTCOMES



- ✓ SYSTEMATICALLY ...
 - Deployed surveys and interviews
 - Gathering baseline data about IP practices across the organization
 - Implemented new programs (SMILE)
- ✓ Recently initiated:
 - Development of an HSS curriculum



NEXT STEPS

- ✓ Develop a database that organizes and maps initiatives to competencies and organizational priorities
- ✓ Create and disseminate a collection of IP best practices

