



Teaching and Learning Curriculum (TLC) Program Overview

Purpose

To provide PGY-1 and PGY-2 pharmacy residents with opportunities to:

- increase knowledge about teaching and learning, assessment, and academia.
exercise teaching skills in the classroom and experiential setting.
develop a philosophy of teaching.
prepare a teaching portfolio.

Program Certificate and College of Pharmacy Appointment

The program length is one year and must be completed prior to the end of residency training. Each participant who completes all required program activities will be awarded a certificate of completion from the Department of Pharmacy Practice at the NEOMED College of Pharmacy. Participants will complete the requisite paperwork for faculty appointment as Clinical Instructor of Pharmacy Practice.

Teaching and Learning Curriculum (TLC) Organization and Requirements

There are two tracks available for participants of the NEOMED Teaching and Learning Curriculum (TLC) Program.

Table with 3 columns: Track 1 (Introduction to Teaching and Learning), Track 2 (Exploring a Career in Academic Pharmacy), and rows for Track description, Who is eligible?, What teaching and learning content is required?, What type of teaching experiences are included?, and Is a teaching advisor required?.

1The resident will serve as a preceptor (or co-preceptor) for an Advanced Pharmacy Practice Experience (APPE) rotation for a minimum of one month. Individual residency programs may substitute one month of preceptorship experience for an Introductory Pharmacy Practice Experience (IPPE) in place of one month of preceptorship for an APPE, if appropriate.

## Teaching and Learning Themes and Content

Date	Module Theme and Example Content	Required or Optional
July	<b>Introduction to Teaching and Learning, NEOMED College of Pharmacy, and the Teaching and Learning Curriculum Program</b> <ul style="list-style-type: none"> <li>• Learning Styles and Teaching Application</li> <li>• Teaching Beliefs/Philosophy</li> <li>• Building a Teaching Portfolio</li> <li>• Introduction to Academia</li> <li>• Library and Technology Orientation</li> </ul>	Track 1 - required Track 2 - required
August	<b>Teaching and Assessment</b> <ul style="list-style-type: none"> <li>• Writing Learning Objectives</li> <li>• Small Group Teaching/Facilitation and Feedback Skills</li> <li>• Large Group Teaching Best Practices</li> <li>• Active Learning</li> <li>• Student Assessment</li> </ul>	Track 1 - required Track 2 - required
September	<b>Experiential Teaching</b> <ul style="list-style-type: none"> <li>• Preparing for Learners at a Practice Site</li> <li>• Teaching Learners at a Practice Site</li> <li>• Providing Effective Feedback</li> <li>• Difficult Preceptor Conversations</li> </ul>	Track 1 - required Track 2 - required
October	<b>Academia</b> <ul style="list-style-type: none"> <li>• Faculty Evaluation, Rank, Promotion, and Tenure</li> <li>• Course Planning and Organization</li> <li>• Importance of College and Professional Service</li> <li>• Scholarship and Publication Tips/Pearls</li> <li>• Life as a Practice-Based Faculty Member</li> </ul>	Track 1 - <u>optional</u> Track 2 - required
November	<b>Career Development</b> <ul style="list-style-type: none"> <li>• Job Search and Interview Preparation</li> <li>• Curriculum Vitae Tips</li> <li>• Financial Considerations During/After Residency</li> </ul>	Track 1 - <u>optional</u> Track 2 - <u>optional</u>
March	<b>Transition to Independence (Lifelong Teaching and Learning)</b> <ul style="list-style-type: none"> <li>• Improving Habits, Focus, and Productivity</li> <li>• Self-Awareness and Resilience</li> </ul> <b>Resident as Teachers and Leaders Conference</b> <ul style="list-style-type: none"> <li>• Conference content is updated each year</li> </ul>	Track 1 - required Track 2 - required

### Program Director Contact Information

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