FELLOWSHIP PURPOSE
The pre/post-doctoral medical education fellowship is designed to help individuals with advanced training in the educational, social, or behavioral sciences develop expertise in the design, implementation, and evaluation of education programs in medicine.

FELLOWSHIP ROTATION GUIDING PRINCIPLES
- Actively engage fellow in meaningful learning experiences.
- Choose activities that are at the appropriate level of professional development.
- Provide structured, well-planned activities.
- Provide adequate supervision and formative feedback.
- Allow sufficient time for fellow to work on his/her major project and participate in required fellowship activities.

Please complete the information below and submit to biererb@ccf.org.

Rotation Director Information

Director Name  Beth Bierer, PhD
Title  Director of Evaluation
Department  Cleveland Clinic Lerner College of Medicine
Contact info  biererb@ccf.org; 216-444-3283

Rotation Timeline

Rotation Duration  6 weeks
Months Rotation Offered  Flexible

Cleveland Clinic Lerner College of Medicine, 9500 Euclid Avenue NA25, Cleveland, Ohio 44195
<table>
<thead>
<tr>
<th>Specifics of Proposed Rotation</th>
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<tbody>
<tr>
<td><strong>Assess</strong> area where input/help from a fellow would be beneficial</td>
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<td><strong>Rotation description</strong></td>
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<td><strong>Identify</strong> specific goals/objectives and related activities to achieve goals</td>
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| **Goals and objectives** | (1) Demonstrate proficiency with major features of Atlas.ti.  
(2) Gain familiarity with use of codes and memos to analyze data set.  
(3) Develop approach to report analysis of qualitative data to medical educators.  
(4) Appreciate benefits and limitations of using qualitative software. |
| **List of activities** | (1) Bi-weekly meetings with rotation director to discuss data analysis.  
(2) Independent study of recommended resources.  
(3) Develop workshop and associated materials. |
| **Describe** how fellow’s performance will be assessed |
| **Strategies to assess fellow** | (1) Written feedback on design/implementation of workshop  
(2) Written feedback on fellow’s report summarizing analysis, results, and implications of data set.  
(3) Verbal feedback from rotation director.  
(4) Submitted abstract to regional meeting (optional). |
| **Explain** potential products/tangibles resulting from the rotation experience |
| **Learning experiences** | (1) workshop materials  
(2) potential scholarship from data analysis |
Recommended Readings and Resources

Atlas.ti manual:

Atlas.ti videos on YouTube


Curricular topics

