FELLOWSHIP PURPOSE
The pre/post-doctoral medical education fellowship is designed to help individuals with advanced training in the educational, social, or behavioral sciences develop expertise in the design, implementation, and evaluation of education programs in medicine.

FELLOWSHIP ROTATION GUIDING PRINCIPLES
- Actively engage fellow in meaningful learning experiences.
- Choose activities that are at the appropriate level of professional development.
- Provide structured, well-planned activities.
- Provide adequate supervision and formative feedback.
- Allow sufficient time for fellow to work on his/her major project and participate in required fellowship activities.

Please complete the information below and submit to biererb@ccf.org.

Rotation Director Information

Director Name  Beth Bierer, PhD
Title  Director of Evaluation
Department  Cleveland Clinic Lerner College of Medicine
Contact info  biererb@ccf.org; 216-444-3283

Rotation Timeline

Rotation Duration  8 weeks
Months Rotation Offered  April-May or May-June

Cleveland Clinic Lerner College of Medicine, 9500 Euclid Avenue NA25, Cleveland, Ohio 44195
## Specifics of Proposed Rotation

### Assess
Area where input/help from a fellow would be beneficial

### Rotation description
The rotation will serve as an introduction to a portfolio approach to competency based assessment system.

### Identify
Specific goals/objectives and related activities to achieve goals

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<thead>
<tr>
<th>Goals and objectives</th>
<th>Description</th>
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<tr>
<td>(1) Identify and describe the principles of a systems approach to assessment.</td>
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<td>(2) Identify and describe the principles of competency-based assessment.</td>
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<td>(3) Review contributions of portfolio in the design of an assessment system.</td>
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<td>(4) Utilize knowledge of a systems approach to assessment to analyze how the various components of the CCLCM assessment system interact to support learning as well as assessment.</td>
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<td>(5) Gain experience with conducting literature review and analyzing data.</td>
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### List of activities
(1) Read and discuss assessment articles (see below) in weekly meetings with mentor.
(2) Observe the various components of the CCLCM assessment system.
(3) Complete mini project.
(4) Plan and teach assessment topic.

### Describe
How fellow’s performance will be assessed

<table>
<thead>
<tr>
<th>Strategies to assess fellow</th>
<th>Action</th>
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<td>(1) Complete the weekly readings and prepare questions for the 2 hour session with the mentor.</td>
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<td>(2) Prepare an educational session on some aspect of assessment to present to the Medical Education Committee</td>
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<td>(3) Set up debriefing sessions with mentor following observations</td>
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<td>(4) Complete mini project</td>
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### Explain
Potential products/tangibles resulting from the rotation experience

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<tr>
<th>Learning experiences</th>
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<tr>
<td>(1) One page summary of topic readings with 4 questions to discuss</td>
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<td>(2) Complete observation worksheet for debriefing</td>
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<tr>
<td>(3) Mini project write-up that includes brief literature review and guidelines</td>
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Recommended Readings and Resources

Weekly Topics

1. Systems Approach to Assessment
2. Overview of Competency-Based Assessment
3. Learning and Assessment Portfolios
4. Role of Advising
5. Framework for Evaluating an Assessment System
6. Principles for Designing an Assessment System

Readings for Curricular Topics


