



### **FELLOWSHIP PURPOSE**

The pre/post-doctoral medical education fellowship is designed to help individuals with advanced training in the educational, social, or behavioral sciences develop expertise in the design, implementation, and evaluation of education programs in medicine.

### **FELLOWSHIP ROTATION GUIDING PRINCIPLES**

- ✓ Actively engage fellow in meaningful learning experiences.
- ✓ Choose activities that are at the appropriate level of professional development.
- ✓ Provide structured, well-planned activities.
- ✓ Provide adequate supervision and formative feedback.
- ✓ Allow sufficient time for fellow to work on his/her major project and participate in required fellowship activities.

Please complete the information below and submit to [biererb@ccf.org](mailto:biererb@ccf.org).

### **Rotation Director Information**

Director Name		Roy Anderson / Marguerite Group, MD	Title	Director, Health Sciences Educational Partnerships / CHSE Medical Director Center for Health Sciences Education
Contact info		<a href="mailto:andersr@ccf.org">andersr@ccf.org</a> / 216.444.6142		
			Department	

### **Rotation Timeline**

Rotation Duration

**6 weeks**

Months Rotation Offered

**February March 2017**

## Specifics of Proposed Rotation



**Assess** area where input/help from a fellow would be beneficial

**Rotation description**

This 6-week rotation will provide opportunities for the fellow to explore the use and effect of industry imposed curriculum on affiliate-based health science programs



**Identify** specific goals/objectives and related activities to achieve goals

**Goals and objectives**

- 1) perform a literature search on the use and effect of industry imposed curriculum
- 2) survey health systems to determine the use of industry imposed curriculum for affiliate-based health science students
- 3) demonstrate use of quantitative and qualitative research software
- 4) develop an approach to present research findings to health system educators/preceptors

**List of activities**

- 1) literature search
- 2) identify health systems, without established health science programs, to participate in a study
- 3) develop survey questions to collect qualitative and quantitative survey data
- 4) collect, code and analyze survey data
- 5) prepare a written report of findings
- 6) meet with rotational director(s) weekly to discuss progress



**Describe** how fellow's performance will be assessed

**Strategies to assess fellow**

- 1) verbal feedback
- 2) written feedback on fellow's data analysis report and implications



**Explain** potential products/tangibles resulting from the rotation experience

**Learning experiences**

- 1) EI Grand Rounds presentation
- 2) Potential publication of results

## Recommended Readings and Resources

**Curricular topics**      Clinical Curriculum  
Qualitative and Quantitative Analysis