



### FELLOWSHIP PURPOSE

The pre/post-doctoral medical education fellowship is designed to help individuals with advanced training in the educational, social, or behavioral sciences develop expertise in the design, implementation, and evaluation of education programs in medicine.

### FELLOWSHIP ROTATION GUIDING PRINCIPLES

- ✓ Actively engage fellow in meaningful learning experiences.
- ✓ Choose activities that are at the appropriate level of professional development.
- ✓ Provide structured, well-planned activities.
- ✓ Provide adequate supervision and formative feedback.
- ✓ Allow sufficient time for fellow to work on his/her major project and participate in required fellowship activities.

Please complete the information below and submit to [biererb@ccf.org](mailto:biererb@ccf.org).

### Rotation Director Information

Director Name	Colleen Colbert, PhD and/or Lily Pien, MD, MHPE	Title	<b>Title:</b> Director and Associate Director, Office of Faculty Development
Contact info	<b>Email:</b> <a href="mailto:colberc2@ccf.org">colberc2@ccf.org</a> <b>Phone:</b> 216-444-1299	Department	<b>Education Institute</b>

### Rotation Timeline

Rotation Duration	<b>2-3 weeks;</b> design phase can occur in the fall, with workshop delivery to occur at a later date
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Months Rotation Offered

Flexible, but workshop design should ideally occur in the fall

## Specifics of Proposed Rotation



**Assess** area where input/help from a fellow would be beneficial

**Rotation description**

This 2-3 week rotation will provide the fellow with an opportunity to develop an evidence-based health professions education workshop to be delivered within the Essentials Program for Health Professions Educators, a longitudinal faculty development experience. In addition, the fellow will have the opportunity to facilitate the workshop at a later date.



**Identify** specific goals/objectives and related activities to achieve goals

**Goals and objectives**

1. Discuss benefits of active learning within planned educational experiences;
2. Design a workshop which focuses on transfer of skills/knowledge to authentic settings;
3. Develop an interactive workshop, including all related materials and activities, which meets workshop objectives and audience needs;
4. Facilitate a learner-centered educational session

**List of activities**

1. Independent study of recommended resources
2. Weekly meetings with rotation director to discuss progress
3. Development of workshop and associated materials



**Describe** how fellow's performance will be assessed

**Strategies to assess fellow**

1. Formative feedback from rotation director on design and development of workshop
2. Written feedback on implementation of workshop



**Explain** potential products/tangibles resulting from the rotation experience

**Learning experiences**

1. Experience developing a faculty development workshop for a diverse audience, which can be documented in fellow's CV;
2. Delivery of a faculty development workshop at Cleveland Clinic, which can be documented in fellow's CV;
3. Enhanced knowledge of the role of audience in workshop design and delivery

## Recommended Readings and Resources

**Curricular topics**

Based on fellow's interest/topic area